

ES-205-1 / MAT-205-1- Spring 2013


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View All Responses. **All participants.** View Default order  Responses: **10**

All-Campus Evaluation - Mathematics



1.

What is your Class Year?

Response	Average	Total
First Year	 20%	2
Sophomore	 40%	4
Junior	 20%	2
Senior	 20%	2
Total	 100%	10/10

2.

What were your reasons for taking this course? Select all that apply.

Response	Average	Total
It satisfies a requirement for my major, minor, or certificate program.	 62%	8
I am interested in the subject.	 38%	5

3.

How many of the class and/or lab sessions did you attend?

Response	Average	Total
All but four or five attended	10%	1
All but two or three attended	30%	3
All attended	60%	6
Total	100%	10/10

4.

On average, how much time did you spend preparing for this course per week outside of the scheduled class and/or lab times?


Response	Average	Total
Under 3 hours	20%	2
4 to 6 hours	60%	6
7 to 9 hours	20%	2
Total	100%	10/10

Please state the degree to which you either agree or disagree with each of the following statements.

5.





The instructor was well organized and well prepared for class.

Response	Average	Total
Strongly agree	90%	9
Somewhat	10%	1

agree		
Total	 100%	10/10




6.

The course requirements were clearly stated, either on the syllabus or in class by the instructor.

Response	Average	Total
Strongly agree	 60%	6
Somewhat agree	 30%	3
Somewhat disagree	 10%	1
Total	 100%	10/10



7.

The instructor was responsive to your questions, concerns, or requests to meet outside of class.

Response	Average	Total
Strongly agree	 70%	7
Somewhat agree	 30%	3
Total	 100%	10/10




8.

Tests, assignments, papers and other work were returned in a timely manner.

Response	Average	Total
Strongly agree	 100%	10
Total	 100%	10/10




9.

The instructor's comments and feedback on your work were constructive and useful.

Response	Average	Total
Strongly agree	 70%	7
Somewhat agree	 30%	3
Total	 100%	10/10





10.

The instructor taught in a way that helped you take responsibility for your own learning.

Response	Average	Total
Strongly agree	 70%	7
Somewhat agree	 30%	3
Total	 100%	10/10

11.

The assignments in this course gave you the opportunity to synthesize or apply the knowledge you acquired.

Response	Average	Total
Strongly agree	 70%	7
Somewhat agree	 20%	2
Strongly disagree	 10%	1
Total	 100%	10/10

12.

As a result of this course, you either mastered a considerable body of material or developed intellectually and/or artistically in a significant way.

Response	Average	Total
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Strongly agree	44%	4
Somewhat agree	33%	3
Neither agree nor disagree	11%	1
Somewhat disagree	11%	1
Total	90%	9/10

13.

The instructor used class time effectively.

Response	Average	Total
Strongly agree	50%	5
Somewhat agree	40%	4
Somewhat disagree	10%	1
Total	100%	10/10

14.




The instructor demonstrated enthusiasm for the course.

Response	Average	Total
Strongly agree	90%	9
Somewhat agree	10%	1
Total	100%	10/10

15.




The instructor was able to communicate material clearly.

Response	Average	Total

Strongly agree	 70%	7
Somewhat agree	 30%	3
Total	 100%	10/10





16.

The instructor allowed adequate class time to answer questions.

Response	Average	Total
Strongly agree	 60%	6
Somewhat agree	 40%	4
Total	 100%	10/10



17.

The textbooks or other required materials were appropriate for the course.

Response	Average	Total
Strongly agree	 60%	6
Somewhat agree	 20%	2
Neither agree nor disagree	 20%	2
Total	 100%	10/10

18.

I would recommend this course to other students.

Response	Average	Total
Strongly agree	 20%	2
Somewhat	 20%	2

agree		
Neither agree nor disagree	50%	5
Somewhat disagree	10%	1
Total	100%	10/10

19.

I would recommend this Instructor to other students.

Response	Average	Total
Strongly agree	80%	8
Somewhat agree	10%	1
Neither agree nor disagree	10%	1
Total	100%	10/10

20.

Please share any other thoughts you have about the course and the Instructor. Feel free to elaborate on your responses to the previous questions.

#	Response
1	Interesting course. Varies from the typical courses offered by the math department. Would be nice to see if the math department could develop some more cross listed courses that use higher level math to explore concepts in other subjects e.g. economics.
1	The pre-requisites for this course were far too low for the level of mathematics that we were expected to be comfortable with. However, I did enjoy the class greatly and was engaged by the subject material.
1	This course struggled sometimes to find the perfect balance between the environment and mathematical modeling. At times, the math was very in depth, and the course requirement of 'a basic course in calculus' could be construed as a bit misleading. I was over-qualified in this regard, felt as if the level of the math would have been out of hand otherwise. In other instances, the course focused

	<p>only on the environment, ceasing to integrate any math, which at times felt out of place. The professor was very helpful and knowledgeable about the subject matter. The minor complaints above are thus hard to avoid in a course such as this one, especially in a shallow survey of environmental modeling, which is an extremely in depth and complex subject. As the professor stated, "All models are wrong, but some are useful." This course was useful, and I think the department should consider a follow up course that concentrates on a specific aspect of environmental modeling.</p>
1	<p>Course was more difficult than expected. Learned a lot about modeling but not as much about environmental subjects as anticipated.</p>
1	<p>I would absolutely recommend Sanji to other students. After taking calc with him last spring I thought "it's a shame I'll never take another course with this guy" (thinking my time in math was done" so I was highly excited to take this with him. Math geniuses often intimidate me with their smarts but Sanji is easily approachable for help in math and advice for projects, and very helpful as well. Good luck in your future whereabouts Sanji, you'll be missed. If this course were to continue I would like to see more atmospheric models (although those may be too mathematically difficult, I'm not sure) as I think that is the most pressing issue to most E.S. students who take the course. Also it would be beneficial if computer use was discouraged slightly more.</p>

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