

**MATH2065**  
**Introduction to Partial Differential Equations**  
*Semester 2, 2005*  
**TEACHING EVALUATIONS SUMMARY**

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**Number of students responding:** 94

The following is on the standard scale 1,2,3,4,5.

**LECTURER EVALUATION**

Overall Ranking: Median 5, Mean 4.74, Standard deviation 0.48

Presentation: Median 5, Mean 4.78, Standard deviation 0.44

Preparation: Median 5, Mean 4.80, Standard deviation 0.43

Attributes: Median 5, Mean 4.81, Standard deviation 0.41

**UNIT OF STUDY EVALUATION**

Unit of Study: Median 4, Mean 4.04, Standard deviation 0.66

Tutorial Programme: Median 4, Mean 3.65, Standard deviation 0.93

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**Selected Comments**

- Best lecturer I've had for maths by far!!! Very clear explanations. Doesn't rush. Explains things well, even hard concepts. Very prepared. Has all the notes on web as well. Excellent all round.
- More than approachable. A jovial character who made the Unit of Study enjoyable. (Liked): His maths jokes, subtle, hard-hitting, brilliant. Ability to signpost where we were at. Informal tutorial style.
- Clear, concise and easily followable explanations, derivations and examples. Enthusiasm, fun and friendly. Enjoyed his real life examples with MATLAB. Sanjeeva is undoubtedly the best lecturer I've ever had. He's enlightened the subject, made it interesting and inspired me.
- The lectures contained interesting aspects for all levels of understanding, everyone took something away. The lecturer was very approachable, and answered questions in his own time.
- He made an effort to learn people's name. Clear detailed lectures that didn't parallel hard to read textbooks. Additional help was easy to access.
- (Liked): Makes excellent overheads. Actually listens to questions then answers thoughtfully. Occasional good sense of humour.
- Extremely good person to get along with. Approachable. Takes a lot of time to consider people's problems. Helpful.
- Very relevant to engineering degree. Well rounded material. Challenging but interesting.
- Enthusiastic. Too enthusiastic for 8 am maths.
- He wrote very clearly on the board & did not go too fast for us to copy down. His speaking was very clear & easy to understand, he was a very animated character. It was clear that he organised lectures & rearranged things to help us make the connections between topics & so that it would flow on. He was a very approachable person. He was very friendly & keen on helping students. He encouraged learning & actually understanding rather than just doing things mechanically. Thank you, Mr. Balasuriya! This was the first time ever at uni that I feel I understand maths!
- Great lecturer, I hope I get him again.
- (Liked): That he was clear. That he cared about our learning. Very organised. Good use of the internet. Approachable. You Rock !!!
- He's the best lecturer at school, not only my personal opinion, also my friends whos his passed students majored in math [sic].

- Enjoyed his work and taught it passionately. Constant referral to real world scenarios for additional understanding. Open to questions and suggestions. Very good lecturer. Keep up the good teaching!! Overall, very happy with [... the Unit of Study ...] (which is unusual for maths!).
- (Liked): Caring, excellent lecturing style. Enthusiam. BLOODY PROMOTE THIS MAN IF YOU KNOW WHAT'S GOOD FOR YOU.
- Passionate about maths. Explained things very well. Extremely knowledgeable. The best lecturer that I have had so far. I really enjoyed how he talked on real life applications of PDEs, Fourier series, etc. Thank you.
- Phenomenal understanding of mathematics. Can ask any question and get a well explained answer, whatever level of maths.
- *A very large number (perhaps 50 each) contained each of the descriptions “enthusiastic”, “very clear explanations”, “very approachable”.*
- *A few students (perhaps 20 of the 94) had comments essentially equivalent to “this is the best lecturer I have ever had”.*

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A significant proportion of students (about 35 %) commented on a problem that emerged during the course of the semester. The mid-term quiz was held in very cramped conditions (which I realised at that time, but could do nothing about it). Some action will be necessary the next time this Unit of Study is taught.