

Teaching Evaluation Summary

Applied Mathematics Fourth Year: Nonlinear Dynamics

Semester 1, 2004

- Each item below is on a scale of 1-2-3-4-5, with “1” being very bad, “3” average, and “5” excellent.
 - The form used was of my own design, and is attached.
 - A student supervised the evaluations (in my absence), and I only had access to the evaluations after the marks were submitted.
 - Five students were enrolled. Four responded to the evaluations (the other student being absent).
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Lecturer evaluation data

Overall ranking: 4, 5, 5, 5 (median=5, mean=4.75)

Presentation: 4, 5, 5, 5 (median=5, mean=4.75)

Preparation: 4, 5, 5, 5 (median=5, mean=4.75)

Attributes: 4, 4, 5, 5 (median=4.5, mean=4.5)

Unit of Study evaluation data

Overall ranking: 4, 5, 4, 5 (median=4.5, mean=4.5)

Student Comments

- “Sanjeeva seems to put a lot of effort into his lectures and it really shows, and is appreciated [sic].”
- “All round it was a really well run course from my point of view.”
- “[Liked his] enthusiasm!”
- “Seemed to have a genuine interest in our understanding.”
- “I appreciate a presentation being part of the assessment. [I]t is a pity that no previous maths subjects has included any type of communication practice/assessment as it is important in all fields, and we are slightly disadvantaged in this area.”
- “I also appreciate having a take-home exam rather than having to rote learn – when understanding the material is the most important thing.
- “[He had] a flair for making complicated topics seem relatively simple.”
- “Suffice it to say that it was the most enjoyable subject through the course of my honours.”